A Soaring Bird - Learner Profile



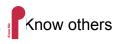


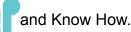


A Soaring Bird - Graduate Profile



The attributes of He Manu Rere are grouped under 'Know Me, Know others and Know How.'







The pathway helps learners to identify their capability in each attribute and their next learning steps. There are three levels:



He Manu Itī 🧳 He Manu Tipu





The Key Competencies of the New Zealand Curriculum are encompassed throughout the different parts of He Manu Rere. Thinking Understanding Language Symbols & Text Managing Self Relating to Others Participating & Contributing











A Soaring Bird - Learner Profile

Unique Identity
Whānau
Resilient
Confident

Know Me

Unique Identity: Unique Identity means what makes you, you. It is what is special and unlike anybody else. It includes a person's qualities, beliefs and culture.

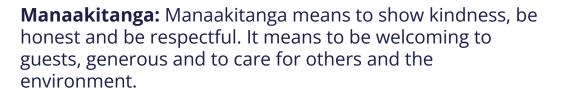
Whānau: Whānau is family, friends and community. You belong to many whānau, right now, before us and in the future.

Resilient: Resilient means when obstacles and hard times come you can bounce back on the right track and be yourself again. Sometimes resilience makes you stronger than you were before.

Confident: Confident means being proud of yourself, being brave and being determined even when it's challenging.

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Manaakitanga Contributor Connected Change Maker



Contributor: A contributor gives ideas and helps others. You know you are needed to help whānau. Without contributors our communities and the world won't work.

Connected: Connected means to share ideas and connect to other people, cultures, ideas and the world.

Changemaker: A changemaker is someone who challenges themselves and others to take action to change things, sometimes small but sometimes big.

Know Others

A Soaring Bird - Learner

Ako Collaborative Critical Thinker Curious & Creative

Know How



Ako: To teach others and they teach you.

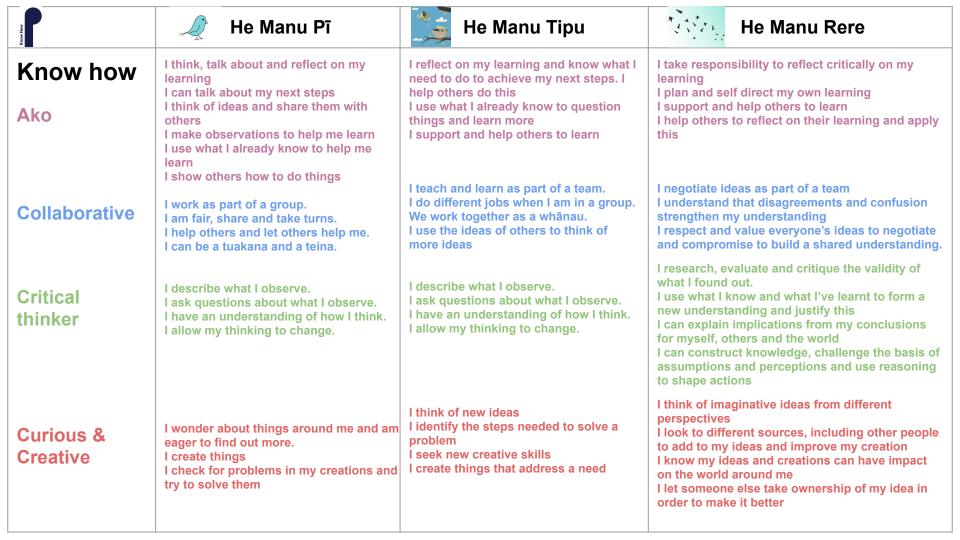
Collaborative: Sharing ideas, thinking, learning, relating and creating with others together to do something.

Critical Thinker: To think more deeply, judge carefully and double check your final responses.

Curious & Creative: It is when you are eager to learn new things. You use your imagination and ideas to create things. You also ask questions and wonder about things. When you face problems you are able to solve them.

Krow Ma	He Manu Pī	He Manu Tipu	He Manu Rere
Know me Unique Identity	I think and talk about what's important to me and my whānau I think and talk about what's special about me	I identify what is important to me and my whānau I identify the things that make me unlike anyone else I identify my beliefs and culture	I contribute positively to my whānau I am confident about who I am and what matters to me I am proud to share my beliefs and culture
Whānau	I talk about my family stories	I talk about my family stories and what they mean to me I have a sense of my whakapapa and tūrangawaewae	I am creating my own legacy I know and feel comfortable with my tūrangawaewae and whakapapa
Resilient	I try even when it's hard or when I don't know I know it's okay to make mistakes	I take risks with my learning I find ways to persist through a challenge I am gracious in winning and cope well with losing	I know that persistence and a range of strategies help me achieve my goals
Confident	I talk to others about my strengths and weaknesses I am brave when I am facing my feelings I am proud of myself	I explore my strengths and weaknesses I am brave and determined when faced with new or uncomfortable situations	I recognise my strengths and weaknesses and am comfortable and humble with sharing this with others I am brave, determined, and I embrace challenge

Krow Others	He Manu Pī	He Manu Tipu	He Manu Rere
Know others Manaakitanga	I show kindness, care and respect to others I respect the school environment I am welcoming to others I am honest I look after others I respect my elders	I am empathetic to others' needs and feelings I respect and care for my community and environment I am generous to others I am honest even when it is uncomfortable I look after and support others	I am responsive to others' needs and feelings I am a kaitiaki for the environment I make everyone feel included and feel like they belong When I reflect on my actions I can be honest about them and learn from them
Contributor	I share my ideas, skills and abilities I can listen to others I can respond to others I am an active member of the school community.	I share my ideas, skills and abilities for the benefit of others I understand that everyone has a role to play and I contribute to my school community	I am a valued member of my school community. I contribute my ideas, skills and abilities I know and carry out my role and I respect and support the roles of others. I know when to lead and when to follow
Connected	I know other people are different from me I treat others as I want to be treated I understand that I need to stand in unity with others	I see myself as part of the school community I know what I do affects others and myself	I see myself as part of the world I connect to other people I recognise my decisions and actions have an effect on others
Change Maker	I make changes to make things better	I challenge myself to take actions to make changes for the benefit of others	I can decide on multiple possible actions and choose the most effective to bring change for myself, others and the world I influence others to think critically and make changes to make the world a better place



Glossary

Empathetic	To show an ability to understand and share the feelings of another	
Family stories	How they spend the weekend, what celebrations they have. Where does my family come from? Where do we live? Stories from your grandparents. Sharing their culture and beliefs. Family history.	
He manu pī	A fledgling bird	
He manu tipu	A growing bird. Developing.	
He manu rere	A soaring bird	
Identify	To reflect on, to articulate, to recognise or establish as being a particular person or thing	
Kaitiaki	A guardian/caregiver of the environment	
Legacy	What you do as a learner has impact on the generations to come	
Tūrangawaewae	My standing place. A place where one feels they belong. My role.	
Whakapapa	Your family connections before you (ancestors), your family now (mum, dad, siblings) and the generations that will come ahead of you (your children + grandchildren)	
Whānau	Family. Extended family. Any group that is special to me, eg my class, team and school.	
I have an understanding of how I think	Metacognition	