

Theme of Inquiry: Where in the world? Week 9

Focus this week: Connected
 I see myself as part of the school community

Choose the learning that your child is interested in.

Let's get curious
 Kia p a kiki

Writing
 Tuhi

Reading
 Pānui

Maths
 Pāngarau

Fitness
 Whakapakari tinana

1. Our school

Watch the [100 year celebration video](#)

Look at some items from the [time capsule safe](#).



What is special about our school?
 How would people know we are a school in Aotearoa New Zealand?

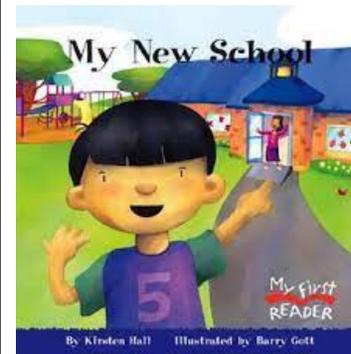
Walk around the school.

Have you seen our beehive before?
 Have you seen the veggie gardens before?
 Have you seen the fishpond before?
 Have you noticed the artwork before?

Take pictures or record on ipad.
 Questions e.g. what can you see? I wonder what interesting words describe this..

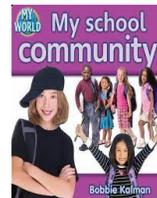
Where are your favourite places?

Write about your favourite place at school.



Listen to [My New School](#)

OR



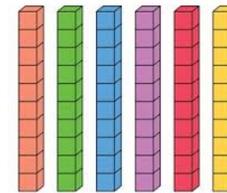
[My School Community](#)

Our School is more than 100 years old!

[Count in tens to 100](#)



Make and count groups of 10 with your class [maths](#) cubes:



Hop, skip and jump!

Practise counting in 10s while you hop, skip and jump around outside. Can you get to 100?



2. Schools around the world

Watch [Classrooms around the world](#)

What would you ask a child from another country about school?

Listen to [Clark the Shark](#) and what happens at his school

Do some Maths activities on [Skoolbo](#)



[Go Noodle](#)

Try and follow along with this fun song.



UNITED STATES



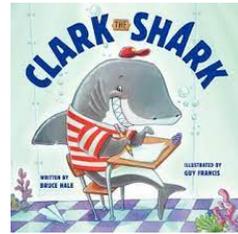
I wonder

What are schools like in other countries?
What do you notice?
What do they look like?
Do they learn the same things as us?
What is different?
What else do you want to know?



Make a list of questions for a child in a different country.

What would you like to know about their school?



or [Mathletics](#) (Rimu)

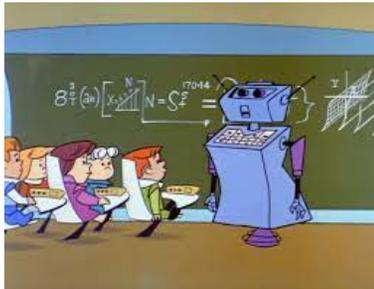


OR

[Make this school logo](#)
[number puzzle](#)



3. School in the future



[These children](#) have some ideas about what school might be like in the future.



I wonder

What will school be like in 100 years?
What will it look like?
What will people learn?
How will people learn?

Draw your own Future School.



What will it be like?

Present your design to the class and tell them all about the special features of your Future School design.

Read a story from the [PM collection](#) or [Epic](#) (Kōwhiri and Rimu)



Passing time:

Make a timeline of things that happen in your day.

Draw a picture of the first thing you do in the morning and the last thing you do before sleep.

Now draw 4 more pictures of what else happens in your day.

Stick them on a sheet in order from the first thing that happens to the last thing that happens.



[Cosmic Kids Yoga](#)

Robot dog story

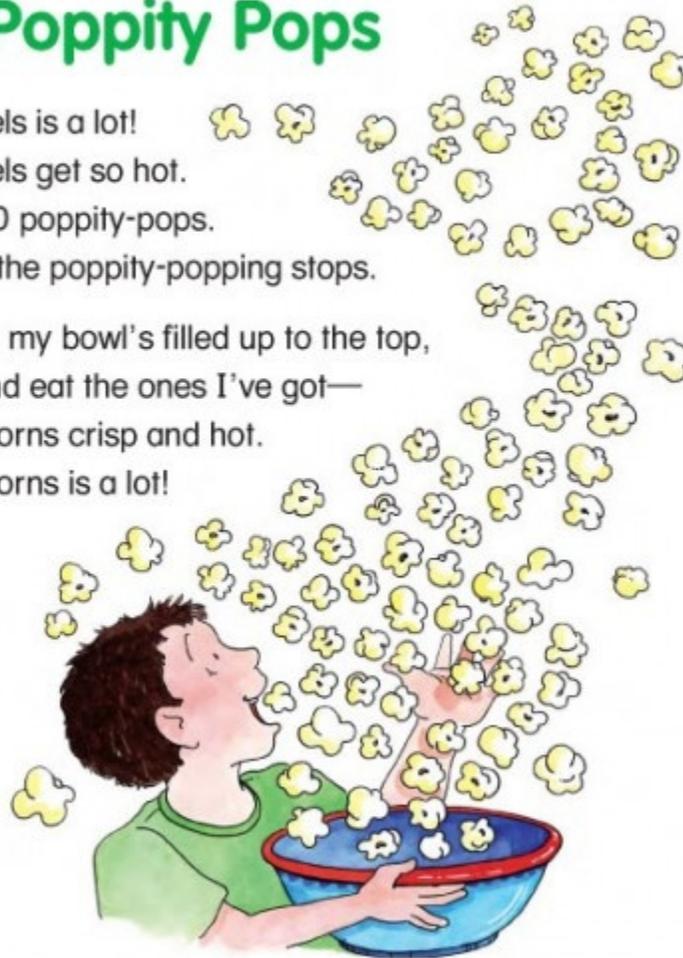


100 One Hundred

100 Poppity Pops

100 kernels is a lot!
100 kernels get so hot.
I hear 100 poppity-pops.
And then the poppity-popping stops.

And when my bowl's filled up to the top,
I count and eat the ones I've got—
100 popcorns crisp and hot.
100 popcorns is a lot!



TRY THIS:

- Invite children to find all the 100s in the poem.
- Ask, "How many pennies make a dollar? How many dollars make one hundred dollars?"
- Celebrate by having a popcorn party! Have children count 100 kernels and 100 popped popcorns.

Can Dos- Where in the World?

You can choose any of these to do during the week

Make a [pen holder](#) for your table or desk



Paper world collage art



Write a packing list of what you would take on holiday to Fiji.



Sing along a learn the [days of the week](#) in Te Reo Māori and NZ sign language

Ngā Rā o te Wiki



Listen and watch: [All Over the World](#)



Play Snakes and Ladders

