

He Manu Rere

A Soaring Bird - Learner Profile





Blockhouse Bay Primary School

He Manu Rere - A Soaring Bird

Learner Profile Progressions

He Manu Rere

A Soaring Bird - Graduate Profile



The attributes of He Manu Rere are grouped under 'Know Me,  Know others  and Know How.' 

The pathway helps learners to identify their capability in each attribute and their next learning steps. There are three levels:



The Key Competencies of the New Zealand Curriculum are encompassed throughout the different parts of He Manu Rere. Thinking Understanding Language Symbols & Text Managing Self Relating to Others Participating & Contributing



He Manu Rere

A Soaring Bird - Learner Profile

Unique Identity
Whānau
Resilient
Confident

Know Me

Unique Identity: Unique Identity means what makes you, you. It is what is special and unlike anybody else. It includes a person's qualities, beliefs and culture.

Whānau: Whānau is family, friends and community. You belong to many whānau, right now, before us and in the future.

Resilient: Resilient means when obstacles and hard times come you can bounce back on the right track and be yourself again. Sometimes resilience makes you stronger than you were before.

Confident: Confident means being proud of yourself, being brave and being determined even when it's challenging.

He Manu Rere

A Soaring Bird - Learner

Manaakitanga
Contributor
Connected
Change Maker

Know Others

Manaakitanga: Manaakitanga means to show kindness, be honest and be respectful. It means to be welcoming to guests, generous and to care for others and the environment.

Contributor: A contributor gives ideas and helps others. You know you are needed to help whānau. Without contributors our communities and the world won't work.

Connected: Connected means to share ideas and connect to other people, cultures, ideas and the world.

Changemaker: A changemaker is someone who challenges themselves and others to take action to change things, sometimes small but sometimes big.

He Manu Rere

A Soaring Bird - Learner

Ako
Collaborative
Critical Thinker
Curious & Creative

Know How

Ako: To teach others and they teach you.

Collaborative: Sharing ideas, thinking, learning, relating and creating with others together to do something.

Critical Thinker: To think more deeply, judge carefully and double check your final responses.

Curious & Creative: It is when you are eager to learn new things. You use your imagination and ideas to create things. You also ask questions and wonder about things. When you face problems you are able to solve them.



He Manu Pī



He Manu Tipu



He Manu Rere

Know me

**Unique
Identity**

Whānau

Resilient

Confident

I think and talk about what's important to me and my whānau
I think and talk about what's special about me

I talk about my family stories

I try even when it's hard or when I don't know
I know it's okay to make mistakes

I talk to others about my strengths and weaknesses
I am brave when I am facing my feelings
I am proud of myself

I identify what is important to me and my whānau
I identify the things that make me unlike anyone else
I identify my beliefs and culture

I talk about my family stories and what they mean to me
I have a sense of my whakapapa and tūrangawaewae

I take risks with my learning
I find ways to persist through a challenge
I am gracious in winning and cope well with losing

I explore my strengths and weaknesses
I am brave and determined when faced with new or uncomfortable situations

I contribute positively to my whānau
I am confident about who I am and what matters to me
I am proud to share my beliefs and culture

I am creating my own legacy
I know and feel comfortable with my tūrangawaewae and whakapapa

I know that persistence and a range of strategies help me achieve my goals

I recognise my strengths and weaknesses and am comfortable and humble with sharing this with others
I am brave, determined, and I embrace challenge



He Manu Pī



He Manu Tipu



He Manu Rere

Know others

Manaakitanga

Contributor

Connected

Change Maker

I show kindness, care and respect to others
 I respect the school environment
 I am welcoming to others
 I am honest
 I look after others
 I respect my elders

I share my ideas, skills and abilities
 I can listen to others
 I can respond to others
 I am an active member of the school community.

I know other people are different from me
 I treat others as I want to be treated
 I understand that I need to stand in unity with others

I make changes to make things better

I am empathetic to others' needs and feelings
 I respect and care for my community and environment
 I am generous to others
 I am honest even when it is uncomfortable
 I look after and support others

I share my ideas, skills and abilities for the benefit of others
 I understand that everyone has a role to play and I contribute to my school community

I see myself as part of the school community
 I know what I do affects others and myself

I challenge myself to take actions to make changes for the benefit of others

I am responsive to others' needs and feelings
 I am a kaitiaki for the environment
 I make everyone feel included and feel like they belong
 When I reflect on my actions I can be honest about them and learn from them

I am a valued member of my school community. I contribute my ideas, skills and abilities
 I know and carry out my role and I respect and support the roles of others. I know when to lead and when to follow

I see myself as part of the world
 I connect to other people
 I recognise my decisions and actions have an effect on others

I can decide on multiple possible actions and choose the most effective to bring change for myself, others and the world
 I influence others to think critically and make changes to make the world a better place



He Manu Pī



He Manu Tipu



He Manu Rere

Know how

Ako

Collaborative

Critical thinker

Curious & Creative

I think, talk about and reflect on my learning
 I can talk about my next steps
 I think of ideas and share them with others
 I make observations to help me learn
 I use what I already know to help me learn
 I show others how to do things

I work as part of a group.
 I am fair, share and take turns.
 I help others and let others help me.
 I can be a tuakana and a teina.

I describe what I observe.
 I ask questions about what I observe.
 I have an understanding of how I think.
 I allow my thinking to change.

I wonder about things around me and am eager to find out more.
 I create things
 I check for problems in my creations and try to solve them

I reflect on my learning and know what I need to do to achieve my next steps. I help others do this
 I use what I already know to question things and learn more
 I support and help others to learn

I teach and learn as part of a team.
 I do different jobs when I am in a group.
 We work together as a whānau.
 I use the ideas of others to think of more ideas

I describe what I observe.
 I ask questions about what I observe.
 I have an understanding of how I think.
 I allow my thinking to change.

I think of new ideas
 I identify the steps needed to solve a problem
 I seek new creative skills
 I create things that address a need

I take responsibility to reflect critically on my learning
 I plan and self direct my own learning
 I support and help others to learn
 I help others to reflect on their learning and apply this

I negotiate ideas as part of a team
 I understand that disagreements and confusion strengthen my understanding
 I respect and value everyone's ideas to negotiate and compromise to build a shared understanding.

I research, evaluate and critique the validity of what I found out.
 I use what I know and what I've learnt to form a new understanding and justify this
 I can explain implications from my conclusions for myself, others and the world
 I can construct knowledge, challenge the basis of assumptions and perceptions and use reasoning to shape actions

I think of imaginative ideas from different perspectives
 I look to different sources, including other people to add to my ideas and improve my creation
 I know my ideas and creations can have impact on the world around me
 I let someone else take ownership of my idea in order to make it better

Glossary

Empathetic	To show an ability to understand and share the feelings of another
Family stories	How they spend the weekend, what celebrations they have. Where does my family come from? Where do we live? Stories from your grandparents. Sharing their culture and beliefs. Family history.
He manu pī	A fledgling bird
He manu tipu	A growing bird. Developing.
He manu rere	A soaring bird
Identify	To reflect on, to articulate, to recognise or establish as being a particular person or thing
Kaitiaki	A guardian/caregiver of the environment
Legacy	What you do as a learner has impact on the generations to come
Tūrangawaewae	My standing place. A place where one feels they belong. My role.
Whakapapa	Your family connections before you (ancestors), your family now (mum, dad, siblings) and the generations that will come ahead of you (your children + grandchildren)
Whānau	Family. Extended family. Any group that is special to me, eg my class, team and school.
I have an understanding of how I think	Metacognition