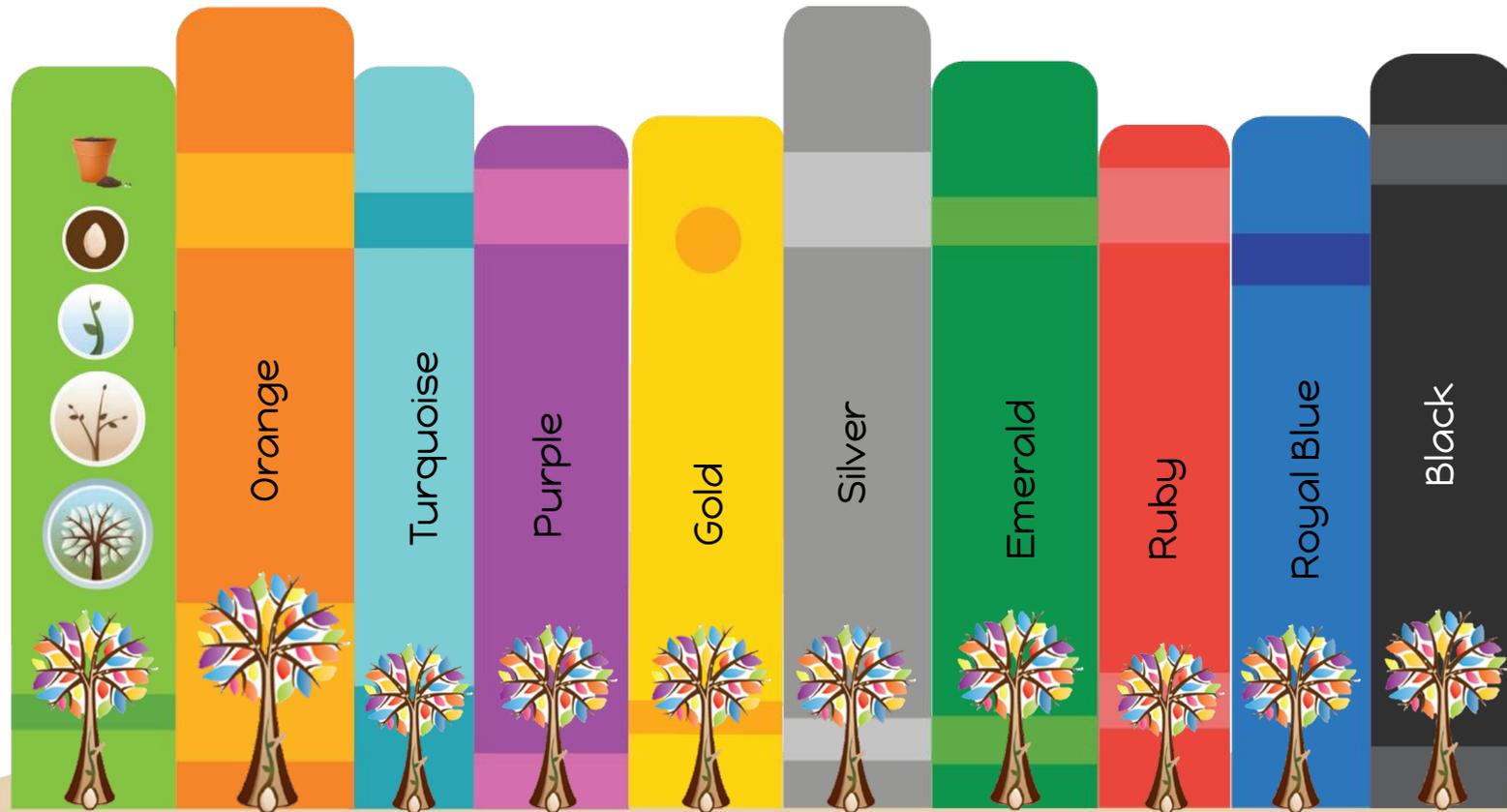


Blockhouse Bay School Literacy Pathway - Bookshelf



Tamariki learning at the Māhuri and Rakau levels of 'The Tree Pathway may also read from the Literacy Pathway - Bookshelf.

Orange Learner Pathway

Moving to Turquoise



Reading Skills

I am learning to...

- decode words independently
- work out words by using sounds, picture clues, rereading, reading on, thinking about the story and what makes sense



- use my knowledge of beginnings and endings to read and understand words

unhappy
hopeless
return
displeased

- use speech marks, commas, **bold print** and *italics* to remind me to read with expression

"Hi" , . ? !

Comprehension Skills

I am learning to...

- show that I understand what I read by retelling the story to my friend using the story elements to help me



- make connections by relating the text to my personal experiences and other texts I have read

- predict before and during reading and check my predictions



- think about what the pictures are telling me that the words are not



Turquoise Learner Pathway

Moving to Purple



Reading Skills

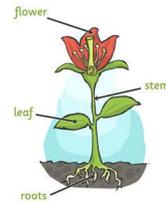
I am learning to...

- slow down when reading is hard and look carefully to notice and work out new words
- use my knowledge of beginnings and endings to read and understand new words



tricycle
understandable
distrustful
imperfect

- read silently for a longer period of time
- find information in a diagram, illustration, speech or thought bubble and inside brackets



Comprehension Skills

I am learning to...

- choose books or articles to read independently and for pleasure
- show that I understand what I read by retelling the story using all the story elements
- use my prior knowledge about a topic to make predictions, and can adjust these as I read
- understand the author's purpose for the text



"That reminds me of..."

- use the phrase to identify experiences or feelings that are the same or different



Purple Learner Pathway

Moving to Gold



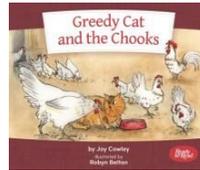
Reading Skills

I am learning to...

- use many different ways to work out the meaning of unknown words, - beginnings, endings, spelling patterns and other smaller words

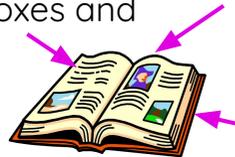


- read longer texts, thinking about the information and what I think about it



- monitor (keep checking) that what I read looks right, sounds right and makes sense

- use an index, contents page and can find information in headings, text boxes and glossaries



Comprehension Skills

I am learning to...

- read and think about what I already know and make connections to the text showing understanding



- I can identify and describe what the author wanted me to think, feel and see in the text



- I can explain what the text shows us but does not say (the hidden message) and how I know this

- show my understanding a variety of text, imaginary and factual



Gold Learner Pathway

Moving to Silver



Reading Skills

I am learning to...

- independently read longer texts for my own enjoyment



- select correct texts to suit my purpose for reading



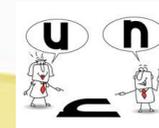
- respond to text by discussing, asking and answering questions during Themes of Inquiry



Comprehension Skills

I am learning to...

- ask questions and find information to help me learn what I want to know
- identify the author's point of view and talk about what I think about that
- explain what the text shows us but does not say (the hidden message) and justify why I think this
- make connections by comparing within the text e.g different personalities, settings or actions
- notice and see ideas from different viewpoints



Silver Learner Pathway

Moving to Emerald



Reading Skills

I am learning to...

- know what I like to read, and which books I am able to read



- search for books

- select texts for specific information

- identify the author's purpose

- discuss parts of a text



- read independently for sustained periods of time

- understand the features and purposes of different text types



- select an appropriate (decoding) strategy when I come across unknown words



Comprehension Skills

I am learning to...

- read for meaning and understanding making connections to other things



- locate, summarise and retell

- make inferences (literal and inferred)

- make justified predictions

- have a point of view



- ask and answer questions

"I agree, because..."



Emerald Learner Pathway

Moving to Ruby



Reading Skills

I am learning to...

- locate, select and evaluate information I read



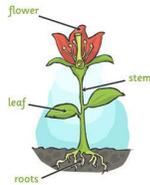
- decode a wide variety of unfamiliar vocabulary and work out what it means



- identify and describe the author's purpose

- recognise and understand the purpose of specific language features and their use by the author

- identify and interpret pictorial, illustrative (visual) language features



- choose to read for my own enjoyment



Comprehension Skills

I am learning to...

- read for meaning and understanding



- make an inference (literal and inferred)

- locate and summarise information

- ask and answer questions

"I agree, because..."

- use prior knowledge



Ruby Learner Pathway

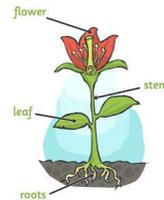
Moving to Royal Blue



Reading Skills

I am learning to...

- accept, reject and evaluate ideas
- identify the author's purpose
- use appropriate strategies to decode text fluently and accurately using a range of reliable strategies
- skim and scan
- identify and interpret visual language
- choose books to read for my own enjoyment



Comprehension Skills

I am learning to...

- know that my prior knowledge and ability to make connections will always help me understand abstract ideas
- self monitor my reading
- locate and summarise main ideas and identify information the author has given to support it
- ask and answer questions
- make and justify a prediction using ideas/examples from the text to support my ideas



"I think... because..."



Royal Blue Learner Pathway

Moving to Black



Reading Skills

I am learning to...

- deliberately pursue independent reading without being told
- read several books at once
- decode words and texts quickly and automatically
- work out complex or irregular words
- gather, evaluate and use information
- self monitor
- notice and use knowledge of text types, and figurative language



Comprehension Skills

I am learning to...

- think critically about what I read
- ask and answer questions
- make and justify predictions
- use prior knowledge and make connections
- compare my view with the author's
- locate information and ideas within and across texts
- visualise, summarise and synthesise



Black Learner Pathway



Reading Skills

I am learning to...

- deliberately pursue independent reading without being told
- read several books at once
- decode words and texts quickly and automatically
- work out complex or irregular words
- gather, evaluate and use information
- self monitor
- notice and use knowledge of text types, and figurative language



Comprehension Skills

I am learning to...

- think critically about what I read
- ask and answer questions
- make and justify predictions
- use prior knowledge and make connections
- compare my view with the author's
- locate information and ideas within and across texts
- visualise, summarise and synthesise



Reading Learning Pathway

Based on the Literacy Learning Progressions
Developed collaboratively by the teachers of Blockhouse Bay Primary School
2017-2018

Thanks to Clevedon School for generously sharing their Learning Progressions
Designed by Melody Casse

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